



Colyton Caterpillars Early Education

Early Years Behaviour Policy

This policy was agreed by trustees/staff:	
Date of last review:	December 2023
Date of next review:	July 2024
Reviewed by:	K.Clode

Statement:

- We believe that good behaviour has a positive effect on progress and learning.
- We believe that children who are treated with respect will learn how to offer that respect to others.
- We believe that we all have a responsibility to help children achieve a high level of positive behaviour and that the best results come from working together with regular communication between home and school.

Aims:

- To ensure all children feel safe, secure, and happy.
- To enable pupils to acquire and develop a range of social skills that will prepare them for life.
- To promote an appreciation of the needs of others and respect for their property.
- To fully involve parents in all aspects of their child's behaviour.
- To provide a stimulating, caring, purposeful learning environment throughout the Early Years where every child feels valued and is given the opportunity to achieve their full potential.
- To ensure a clear and consistent approach to behaviour throughout the Early Years that is supported by children, staff, parents, governors, and visitors.

Expectations:

- Consistently noticing and praising positive behaviour.
- Making it clear that it is the behaviour, which is unacceptable, not the child.
- Staff playing alongside children and modelling good behaviour.
- Demonstrating expected behaviour in all areas of the Early Years.
- Praising children in close proximity to those behaving inappropriately in order to reinforce appropriate behaviour and manage low level inappropriate behaviour.
- Giving children suggestions as to how they may react to others or to certain issues.